**Assignment: Leading of a Discussion Session**

**Part A: Summary, Analysis, and Discussion Question (DQ)**

This assignment has two parts. For Part A, you are responsible for summarizing the article/chapter. Your analysis will focus on the content and implications of the article/chapter and should include how it relates to the language development of ELLs.

Submit the following to your instructor by Wednesday at 5 pm the week before the reading of that article/chapter is scheduled:

1. One-page article summary and analysis of the article/chapter
2. DQ based on the article/chapter: You may use the following link for examples of DQs (see p. 151 of the virtual book):

<http://books.google.com/books?id=iaIGpJj2JnQC&printsec=frontcover&source=gbs_v2_summary_r&cad=0#v=onepage&q=&f=false>

This deadline is important so that the instructor can post your DQ into Blackboard with enough time for everyone to be able to post their responses by Thursday at 5pm of the week the discussion is scheduled.

**Part B: Responding to Postings and Writing a Summary**

For Part B, during the week you’re leading the discussion, you are responsible for

1. replying to at least 5 postings from students;
2. writing a summary of the weekly postings that includes the most interesting, informative, and/or relevant points made by the group in order to conclude the week.

The summary should be posted under the groups' online discussions on Blackboard by Monday at 6 pm the week after the discussion.

**Assignment Due Dates**

Each student will have a different due date for this assignment, since the assignment is dependent on which week you signed up for leading. However, these are the dates to keep in mind:

*Part A*

DQ submission to instructor: 5 pm Wednesday, the week before discussion is scheduled

*Part B*

Replies to postings during the week of the discussion

Summary of the weekly postings: Monday at 6 pm, the week after the discussion