

Appendix A. Minimal pair word discrimination exercises with /e/ and /æ/.

Minimal Pair Words: Same or Different?

<u>Same or different?</u>	<u>Answer</u>
1. dead - dead	[same]
2. bed - bad	[different]
3. slept – slapped	[different]
4. guest - guest	[same]
5. etc.	

Minimal Pair Words: Odd Man Out

<u>Which word is different?</u>	<u>Answer</u>
1. dead – leg – leather – laughed – guess	[laughed]
2. thresh – sacked – slap – plaid – scratch	[thresh]
3. weapon – says – catch – head – friend	[catch]
4. wedge – bread – sweat – graph – said	[graph]
5. Etc.	

Appendix B. Minimal pair sentence discrimination exercise with /e/ and /æ/.

Minimal Pair Sentences: 1 or 2?	
1.	Is that an X/axe?
2.	Can you hand me that pen/pan?
3.	Beth has a new wrench/ranch.
4.	You've ruined my hem/ham.

Appendix C. Minimal pair bingo with /e/ and /æ/.

B – I – N – G – O				
letter	gem	and	laughed	ten
tan	left	better	wrench	past
pest	slept	BINGO	then	end
slapped	said	jam	ranch	latter
less	batter	sad	lass	than

Appendix D. Focused sentence practice with /e/ and /æ/.



Heather has seven happy hens in the back pen.



Angry gnats attacked Beth's guests on the back deck.



Isn't that Nan's friend Jen dancing in that black leather dress?

Appendix E. Tongue twister practice with /e/ and /æ/.

Practice with /e/

Fred fed Ted bread and Ted fed Fred bread.

Many an anenome sees an enemy anemone.

Lesser weather never weathered wetter weather better.

Practice with /æ/

The boot black brought the black boot back.

Don't pamper damp scamp tramps that camp under ramp lamps.

Can you imagine an imaginary menagerie manager imagining managing an imaginary menagerie?

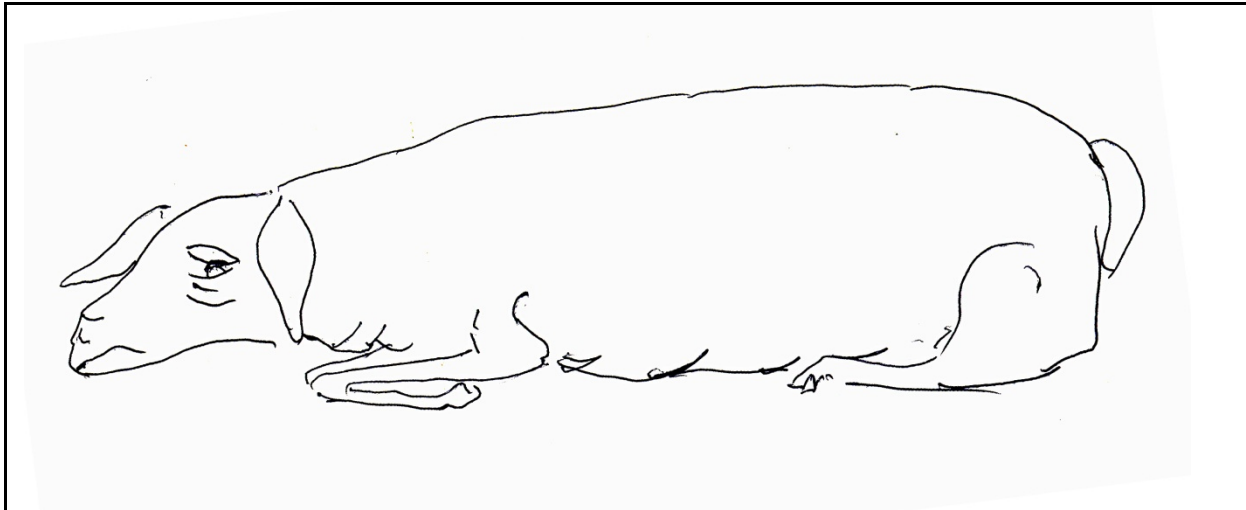
Practice contrasting /e/ and /æ/

Betty better butter Brad's bread.

Friendly Frank flips fine flapjacks.

Of all the felt I ever felt, I never felt a piece of felt that felt as fine as that felt felt when
first I felt that felt hat's felt.

Appendix F. Focused dialogue practice with /e/ and /æ/.



Beth: Hello? Is this Sam's Veterinary Practice?
Sam: Yes, it is. I'm Sam. How can I help you?
Beth: Nice to meet you, Sam. It's about my pet lamb Pancake.
Sam: We're here to help. What seems to be the matter with Pancake?
Beth: She has no appetite and very low energy levels.
Sam: Hmmm... What have you fed her recently?
Beth: Pancakes. She loves pancakes. Especially with blackberry jam.
Sam: Hmmm... that isn't a very balanced diet, Beth! I'm afraid Pancake lacks essential nutrients.
Beth: But she begs for pancakes with those big sad eyes. I just can't help pampering her.
Sam: Sounds like I need to examine Pancake. Can you bring her into my practice?
Beth: Sure, what about Saturday?
Sam: Saturday at ten would be fantastic. We're on the corner of Cannon and Twelfth. See you and Pancake then, Beth.
Beth: Thanks, Sam!

Appendix G. Minimal pair information gap.

Task: Fill in the missing boxes by asking your partner questions like “What word is in box 3A?”

Partner A				
	A	B	C	D
1	th <u>e</u> n		pa <u>s</u> t	
2		te <u>n</u>		
3			ja <u>m</u>	je <u>t</u>
4	ma <u>n</u>	pe <u>n</u>	sa <u>n</u> d	

Partner B				
	A	B	C	D
1		ba <u>n</u> k		ba <u>n</u> d
2	che <u>c</u> k		be <u>n</u> t	ne <u>c</u> k
3	ba <u>d</u>	re <u>s</u> t		
4				ba <u>t</u>

Appendix H. Cued dialogue with /e/ and /æ/.

Task: With a partner, practice the dialog below. Use any of words in the word box. Take turns asking and answering the questions.

Word Box			
badminton	Wednesday	seven	Italian
tennis	Saturday	ten	Mexican
basketball		twelve	French

Questions

Would you like to play _____ with me sometime?

Okay, how about a game of _____?

Too bad. Do you play _____?

Great. What about on _____?

Hmmm, is _____ better?

Is _____ o'clock okay?

No problem. What about going for _____ food afterwards?

Sure, that'd be fine.

Answers

I'm sorry, I'm afraid I don't play _____.

Sorry, I don't play _____ either.

Sure, I love playing _____.

Sorry, _____ doesn't work for me.

Yeah, _____ is good.

Actually, _____ is better for me.



Sounds good. But I don't like _____ food very much. What about _____ instead?

Great. I'm looking forward to it! See you at _____ on _____.

Appendix I. Story telling with /e/ and /æ/.

	Who	What	When	Where	How
/ɛ/	<u>E</u> sther	umb <u>r</u> ella	in <u>S</u> eptember	dentist's office	<u>t</u> enderly
	<u>E</u> d	prof <u>e</u> ssor	<u>n</u> ext week	<u>r</u> estaurant	<u>r</u> ecklessly
	<u>J</u> enna	<u>e</u> ngineer	eventually	teen <u>c</u> enter	<u>s</u> elfishly
	<u>H</u> enry	<u>d</u> entist	at <u>t</u> en o'clock	<u>t</u> ennis court	<u>c</u> orrectly
	<u>G</u> erald	<u>e</u> lbow	<u>y</u> esterday	<u>w</u> edding	<u>g</u> ently
	<u>G</u> reta	<u>t</u> elescope	<u>s</u> eldom	<u>p</u> enthouse	<u>r</u> ecklessly
/æ/	<u>A</u> nn	sun <u>g</u> lasses	in <u>J</u> anuary	<u>r</u> anch	<u>a</u> ngrily
	<u>A</u> ndrew	<u>h</u> at	this <u>a</u> fternoon	<u>b</u> ack yard	<u>a</u> nxiously
	<u>D</u> an	<u>a</u> ctor/ <u>a</u> ctress	<u>a</u> t this moment	race <u>t</u> rack	<u>s</u> adly
	<u>P</u> am	<u>a</u> nkle	in the <u>p</u> ast	<u>t</u> anning salon	<u>f</u> rankly
	<u>A</u> bigail	<u>t</u> ravel agent	<u>l</u> ast week	bowling <u>a</u> lley	<u>r</u> apidly
	<u>M</u> att	tennis <u>r</u> acket	<u>a</u> fterwards	<u>b</u> ank	<u>g</u> ladly

Appendix J. Small talk activity with /e/ and /æ/.

		
	Jen	Dan
Personal Characteristics	competitive, energetic, introverted, sensitive	friendly, active, helpful, extroverted, charismatic
Hobbies	chess, jazz piano, kayaking, health coaching	backpacking, hang-gliding, drag racing, fencing
Other information	likes pets of any kind, speaks Spanish and French, volunteers to help the elderly, originally from Memphis, Tennessee	stationed in Afghanistan, likes Vietnamese food, worked as a chef, likes heavy metal rock, born and raised in Los Angeles
