**Instructions:** In groups discuss which elements each conclusion below has and which each does not have.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | So that is why people enjoy sports. Do you like sports? | | | | |
| Good | |  | | | **Weak** |
| B | The most important point is that universities provide higher education to prepare you for work. Schools may prepare you for university or even work. Those differences in purpose determine the other differences I discussed here. | | | | |
| Good | |  | | **Weak** | |
| C | Learning about other cultures can help you study better. However it also makes you a better traveler. So it’s important. | | | | |
| Good | |  | **Weak** | | |
| D | So global warming can be stopped by less factories. Factories can be very harmful to the environment in general. They pollute the water and make the landscape ugly. Who wants to have a picnic next to a factory? So that’s why we need to destroy all the factories and go back to living close to the land. | | | | |
| Good | |  | **Weak** | | | |
| E | I hope I have demonstrated that war is about more than just fighting for a glorious cause. There are real unintended consequences that can affect the entire Earth. Preventing war and armed conflicts means bringing these consequences to the awareness of people and politicians. I hope that every reader will write their government or newspaper and urge the world to look to diplomacy, not war to settle conflicts. | | | | |
| Good | |  | **Weak** | | |