**Self-Assessment Sheet**

**Name:**

**Essay Topic:**

**Date:**

**Score:**

**30**

**Directions**

I. Circle the answer that best corresponds to your writing then use the following key to score your essay.

II. Use the following code to score your essay:

Give yourself two marks for each answer "Yes"

Give yourself one mark for each answer "To some extent"

Give yourself zero for each answer "No"

**Content Score**

**Introduction**

1. The introduction of my essay includes a statement of the essay's central point.

a. Yes b. To some extent c. No

2. The introduction of my essay includes the ideas that are discussed in the body.

a. Yes b. To some extent c. No

**Body**

3. Each idea is explained, clearly supported and illustrated in the body.

a. Yes b. To some extent c. No

**Conclusion**

4. The conclusion clearly summarizes the information discussed and/or

gives an opinion.

a. Yes b. To some extent c. No

5. The conclusion refers to a central point and draws the essay to an end.

a. Yes b. To some extent c. No

10

**Total:**

**Organization**

6. The opening of each paragraph has a clear focus or purpose.

a. Yes b. To some extent c. No

7. Information is written in logical sequence.

a. Yes b. To some extent c. No

8. Ideas are tied together using transition words.

a. Yes b. To some extent c. No

9. Each paragraph in the body has only one central idea.

a. Yes b. To some extent c. No

8

**Total:**

**Language Use Section**

**Directions:**

For each of the following language components, choose the category that you find applicable to your essay. Then assign a score out of two in the column on the right. Finally add up your marks and write the total out of 12 in the space left at the end.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Score** | **Corrections** | **More than**  **7 mistakes**  0.5 mark | **From 4–6**  **mistakes**  1 mark | **From 1–3**  **mistakes**  1.5 marks | **No mistakes**  2 marks | **Language Component** |
| 2 |  |  |  |  |  | **Mechanics**  (Spelling &  Punctuation) |
| 2 |  |  |  |  |  | **Verb-Tense Choice & Formation** |
| 2 |  |  |  |  |  | **Subject-Verb Agreement** |
| 2 |  |  |  |  |  | **Fragments** |
| 2 |  |  |  |  |  | **Vocabulary**  (Correct word choice) |
| 2 |  |  |  |  |  | **Word-Order**  (Sentence Structure) |
| 12 |  |  |  |  |  | **Total Score** |

**Additional mistakes not mentioned**:

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