**Planning Your News Broadcast**

You are assigned to a group, and you cannot switch groups.

Each member of your news team will be responsible for a different type of news. Categories that you **must** include are: international news, national (U.S.) news, and local news. Your three other categories will be up to your group to decide. Your group will also decide who covers which type of news. You do not have to cover weather, traffic, or sports. You should choose current or recent news with the understanding that by the time you present your broadcast, your segment will not be truly current.

Here are someguidelineswe discussed*:*

*Language*: openings (intros)/endings (transitions & sign-offs); written notes only; more formal than informal; tone appropriate to topic; good use of intonation (not flat)

*Props*: graphics (to post or project), such as photos plus captions

*Behavior*, including body language: professional; eyes on camera. Decide ahead of time if you will be sitting or standing (and dress appropriately!)

*Dress*: Fitting for newscast, but don’t purchase anything new.

*Before*: Go over your segment with your teacher for any pronunciation challenges.

*After*: Review the feedback sheet provided.

**Schedule**

10/20 First planning meeting. Review and approve topics. Determine lineup (order) for broadcast.

10/25 Second planning meeting. Write introductions and sign-offs. Fine-tune

lineup. Iron out any problems.

10/27 Last planning meeting. Rehearsals, including timing. Students go over script pronunciation challenges with teacher.

**11/1 Showtime!**

11/8 View videos in computer lab

**The TV News Show**

Welcome to the Intensive English Program (IEP) TV News Show, a team project that will give you a chance to work in teams, practice your speaking and listening skills, and have some fun.

Here are the key dates and guidelines:

1. By Tuesday, October 15, 2013, each of you must make a final decision about what news story you will cover. As we discussed in class, you can choose any type of news story that interests you: politics (international, national or local), crime, human interest, sports, entertainment, science and technology, financial and economic, law and justice, interviews, weather, etc. Be sure to take careful notes on your news story when you research it.
2. All research must be done in English, using English-language TV news programs and websites.
3. On Tuesday, October 15, 2013, you will have time to work with your partners to make sure you have an interesting set of stories. You will need to bring your notes on your news story to class to share with your teammates. At this time, you will need to choose an anchor for your program and know exactly who is going to speak about what. You will also need to decide if you want to include any props or images.
4. On Tuesday, October 22, 2013, you will have time in class to rehearse your presentation. You will need to bring a complete outline of what you are planning to say so that you can practice with your teammates.
5. Presentations to the full class will begin on Thursday, October 24. Everyone on the team must speak. Each group will have up to 20 minutes. Each person must speak for at least 2 minutes, and no one may speak for longer than 5 minutes. The anchor is responsible for making sure that newscasters adhere to these time frames.
6. You must dress the part and look professional. You are free to use any props or images you want to make your news interesting for your audience.
7. You are encouraged to meet outside of class (at lunch, or over the weekend) before October 24 for additional practice. If you have time, a great way to practice is to video yourself and your teammates speaking, and then watch it together to see where you need to improve. At a minimum, you should use your smartphone to record your own presentation and listen to it to see what needs to be improved.
8. It would be great to have two volunteers who will video the in-class presentations on October 24 so you all can have a record of your hard work.

**Newscast**

Group participants:

Check all that apply:

**Language:**

* paid attention to openings/endings
* used written *notes* only
* tone more formal than informal
* good rate (speed)
* good volume
* good intonation
* demonstrated practice (rehearsed)

**Props:**

* used graphics (to post or project)

**Behavior, including body language:**

* professional
* eye contact
* quiet hands

**Dress:**

* fitting for newscast

**Student Feedback Sheet**

News reporter’s name: Date:

Check one box in each row:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  **Great** | **Very good** |  **Good** |  **Fair** |
| Was the reporter’s pronunciation **clear and understandable?** |  |  |  |  |
| Was s/he **enthusiastic?** |  |  |  |  |
| Was the news report **well-organized?** |  |  |  |  |
| Was the news report **interesting?** |  |  |  |  |
| Did the reporter maintain **good eye contact** with the audience? |  |  |  |  |

What did you like best about the news report?

What advice would you give the reporter for **improving** his/her news report?

Thank you!